



# Erasmus+

*The EU programme for  
Education, Training, Youth and Sport  
2014-2020*

*Education  
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# Erasmus+: Why a new approach?

- **Education, training and youth: a changing landscape**
  - Deep economic crisis and high youth unemployment
  - Vacancies exist, but skills gaps and low employability of graduates
  - Growing requirement for high skilled jobs
  - A global competition for talent: internationalisation of education
  - Extraordinary broadening of learning offer and potential of ICT
  - Complementarity between formal, informal and non formal learning
  - Need for closer links with world of work

**=> New approach necessary**



# Erasmus+: a new approach

- **We need:**
  - Closer links between programme and policy objectives
  - More synergies and interaction between formal, informal and non-formal learning
  - More cross-sectoral partnerships with world of work
  - A streamlined, simpler architecture
  - Stronger focus on EU added value

# Link to policy objectives (1)

- **Europe 2020 targets:**
  - Raising higher education attainment from 32% to 40%
  - Reducing the share of early school leavers from 14% to less than 10%
- **ET 2020 strategy**
- **The renewed framework for European cooperation in the youth field (2010-2018)**
- **The European dimension in Sport / The EU Work Plan on Sport**
- **The strong international dimension, particularly as regards higher education and youth**

## Link to policy objectives (2)

- More opportunities for VET and HE students to increase their employability through traineeships
- Foster quality improvement in all sectors through staff mobility and strategic partnerships
- Strong emphasis on cross-sector strategic partnerships and ICT projects
- New innovative actions to enhance employability and entrepreneurship (Knowledge Alliances and Sector Skills Alliances)
- New ways to trigger policy reform (Prospective Initiatives)

# What's new? (1)

- **A single integrated programme**
  - Covering all education, training and youth sectors in a holistic manner, and adding sport
  - Bringing 7 existing programmes into a single coherent framework
  - Seeking to achieve greater systemic impact

# What's new? (2)

- **Substantial simplifications**
  - Fewer calls and large reduction in number of actions
  - More user friendly programme, easier to navigate round
  - Simplified financial management: greater use of unit costs
- **A substantial budget increase**
  - 40% increase, benefiting all sectors
  - Additional funding from external action instruments to support international dimension of higher education

# Erasmus+

## Current Programmes

### **Lifelong Learning Programme:**

Grundtvig  
Erasmus  
Leonardo  
Comenius

### **Youth in Action**

### **International Higher Education programmes:**

Erasmus Mundus,  
Tempus, Alfa,  
Edulink,  
bilateral  
programmes



## One integrated Programme

### **Erasmus+**

**1.  
Learning  
mobility of  
individuals**

**2.  
Cooperation  
for  
innovation  
and exchange  
of good  
practices**

**3.  
Support  
for policy  
reform**

### **Specific Actions:**

- **Jean Monnet**
- **Sport**





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## 3 main types of Key Action

### Learning mobility of individuals (KA1)

- ⇒ Staff mobility, in particular for teachers, lecturers, school leaders and youth workers
- ⇒ Mobility for higher education students, vocational education and training students
- ⇒ Student loan guarantee
- ⇒ Joint Master degrees
- ⇒ Mobility for higher education for EU and non-EU beneficiaries
- ⇒ Volunteering and youth exchanges

### Cooperation for innovation and exchange of good practices (KA2)

- ⇒ Strategic partnerships between education/training or youth organisations and other relevant actors
- ⇒ Large scale partnerships between education and training establishments and business: Knowledge Alliances & Sector Skills alliances
- ⇒ IT-Platforms including e-Twinning
- ⇒ Cooperation with third countries and focus on neighbourhood countries

### Support for policy reform (KA3)

- ⇒ Open method of Coordination
- ⇒ Prospective initiatives
- ⇒ EU recognition tools
- ⇒ Dissemination & exploitation
- ⇒ Policy dialogue with stakeholders, third countries and international organisations

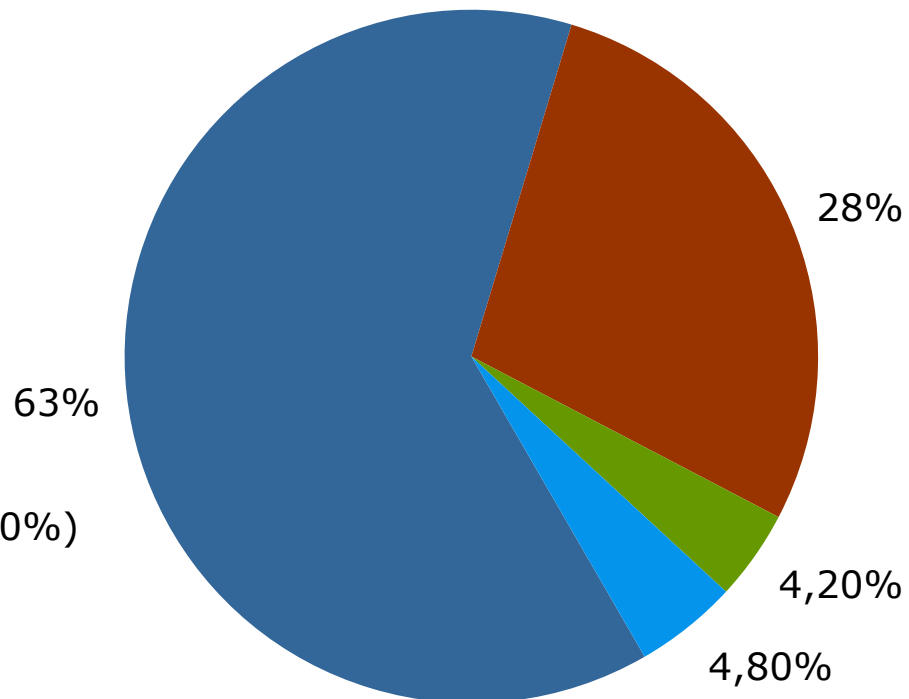
# Breakdown of Education, Training and Youth budget by Key Action 2014-2020

■ KA1 (at least 63%)

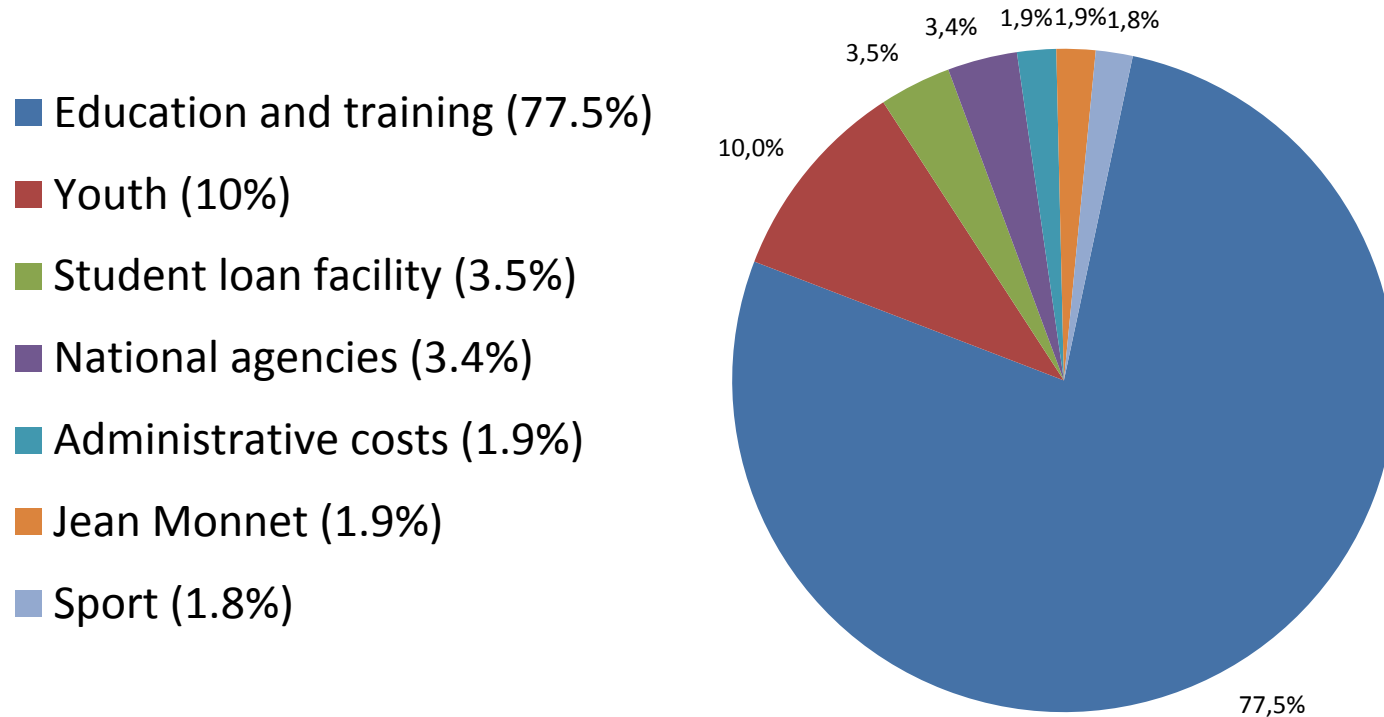
■ KA2 (at least 28%)

■ KA3 (4.2%)

■ Funds to be redistributed  
between KA1 and KA2 (4,80%)



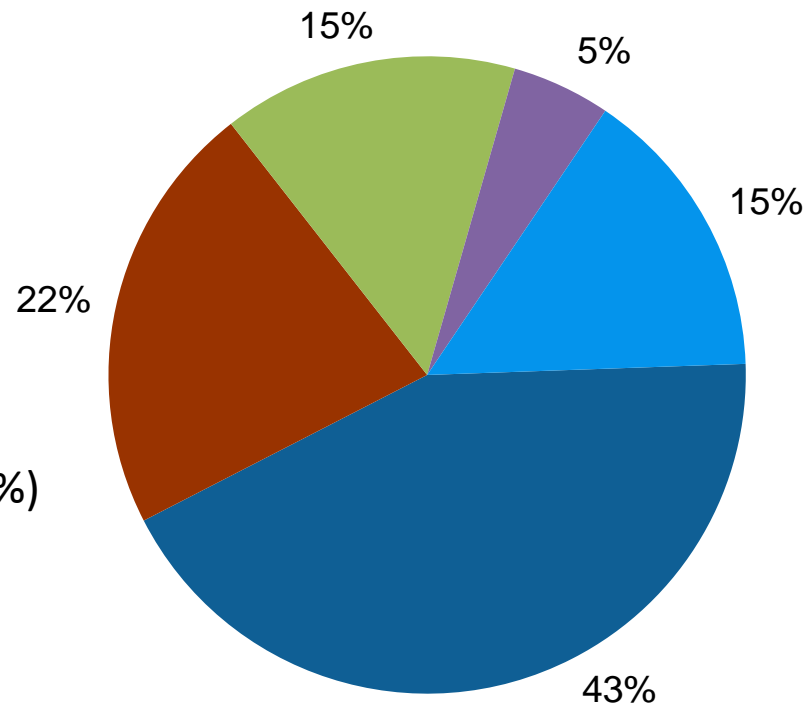
# Budget allocation 2014 - 2020



# Breakdown of Education and Training budget by sectors

## Minimum allocation by sector

- Higher Education (43%)
- VET (22%)
- Schools (15%)
- Adult Education (5%)
- Remaining Funds for Allocation (15%)





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## SOME FIGURES

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## Opportunities for individuals

- **2 million higher education students** will study and train abroad
- **650 000 vocational students** will spend part of their education and training abroad
- **200 000** Master's students will benefit from a new **loan guarantee** scheme and more than **25 000 scholarships** for Joint Master Degrees
- **500 000 young people** to volunteer abroad and take part in youth exchanges
- **800 000 lecturers, teachers, trainers, education staff and youth workers** to teach or train abroad



## Opportunities for innovation projects and exchange of good practices

- **25 000 Strategic Partnerships**, involving **125 000 institutions**/organisations, to implement joint initiatives and promote exchange of experience and know-how and links with the world of work
- **Nearly 300 Knowledge Alliances** and **Sector Skills Alliances**, involving **3500 education institutions** and enterprises working together
- More than **200 000 teachers** collaborating on line and involving more than 100,000 schools through eTwinning



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# SCHOOL EDUCATION



## School education: main objectives

The activities will focus on common priorities related to Europe 2020 strategy/Education & Training 2020 framework, in particular:

- Reducing early school leaving
- Improving attainment in basic skills
- Reinforcing quality in early childhood education and care



## School education: main activities

- **learning mobility** for pre-school and school staff
- **strategic partnerships** for cooperation between schools, local / regional authorities and other sectors
- **eTwinning:** On-line community offering services to teachers, pupils and school leaders, teacher educators and student teachers

# Key Action 1: Staff mobility

## Aims:

- Develop school staff competences (languages, ICT, etc.)
- Offer professional development opportunities abroad

## Main activities:

- Professional development
  - Participation in structured courses/training events abroad
  - Job shadowing/observation period abroad in a partner school/other relevant organisation in the field of school education
- Teaching assignments

## Key Action 2: Strategic partnerships (1)

### Aims:

- Schools, local/regional school authorities, teacher training institutions and departments, and other types of organisations in different countries to develop, transfer and implement innovative practices

### Main activities:

- Cross-sectoral cooperation between schools and other organisations leading to i.e. curriculum development, reinforcing basic skills, combating violence in schools
- Local consortia between local/regional authorities and schools to i.e. improve the educational offer for young people

## Key Action 2: Strategic partnerships (2)

### Main activities:

- Exchanges of groups of pupils on study/training periods within a project aiming at reinforcing i.e. linguistic skills and intercultural awareness
- eTwinning for online exchanges for teachers/online workshops/professional development of teachers, student teachers, teacher educators, involving pupils



## Key action 3: Support for policy reform

### Aims:

- Peer learning between high level policy makers, practitioners, participating organisations, researchers and stakeholders groups
- Development of national policies and European dialogue

### Main activities:

- Transnational experimentation with innovative policy measures and transfer to other systems



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# HIGHER EDUCATION

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## Higher education: main objectives

- Increase the **skills** and **employability** of students and contribute to the competitiveness of European economy
- Improve **quality** in **teaching** and **learning**
- Implement the **Higher Education Modernisation strategy** in programme countries and raise the capacity of partner countries
- Streamline the **international dimension** in Erasmus+
- Support the **Bologna process** and **policy dialogues with strategic partner countries**



# Key Action 1: Student mobility in HE (1)

## Aims:

- Provide **more** and **better** opportunities to increase skills and competences of HE students, **attract** the best talents from abroad

## Main activities:

- **Credit mobility**, including traineeships abroad: mobility for studies opened to partner countries in both directions (**NEW**)
- **Degree mobility**: excellent Joint Master courses offered by universities from Europe and in some cases partner countries attracting the very best students worldwide
- **Student loan guarantee (NEW)**: to boost Master's degree mobility within Europe

## Key Action 1: Staff mobility in HE (2)

### Aims:

- Provide **more** and **better** opportunities for an increased quality in teaching and learning

### Main activities:

- **Teaching assignment:** to develop innovative teaching methods, mobility opened to partner countries in both directions (**NEW**)
- **Professional development:** to improve skills and competences of both academic and non-academic staff, opened to partner countries in both direction (**NEW**)
- **Invited staff from enterprise:** to increase the relevance of curricula



# Key Action 2: Cooperation for innovation (1)

## HE strategic partnerships

### Aims:

- To enhance stronger cooperation between HEI and with key stakeholders (enterprises, research organisations, social partners, local/regional authorities, other E&T or youth sectors) to foster quality and innovation in HE

### Main activities:

- Develop, test, implement new joint curricula, joint study programmes, common modules, intensive programmes
- Develop project-based cooperation with enterprises to study real-life cases
- Exploit the potential of Open Educational Resources, collaborative and personalised learning
- Integrate various study modes (distance, part-time, modular)



# Key Action 2: Cooperation for innovation (1)

## Knowledge alliances

### Aims:

- To enhance structured and long-term cooperation between HEI and enterprises to develop innovative ways of producing and sharing knowledge in result-driven projects, particularly in emerging fields

### Main activities:

- Delivery of new multidisciplinary curricula responding to business needs
- Stimulate entrepreneurship and entrepreneurial mind-set of students, academic and company staff
- Facilitate the exchange, flow and co-creation of knowledge between HEIs and enterprises



## Key Action 2: Cooperation for innovation (2)

### Capacity building in HE

**Main activities:** 2 types of projects with Neighbouring and Enlargement countries, Russia, Asia, Latin America, Africa, Caribbean, Pacific (ACP)

- **Joint projects:** New curricula & degrees, learning and teaching methodologies, staff development, quality assurance, governance, Bologna tools
  - **Structural projects:** Reforms at national level with support of authorities in Partner Countries (policy modernisation, Bologna policies, governance and management of higher education systems...)
- + **Additional mobility component** for ENP and Enlargement countries (without National Agency): students and staff, to and from EU, same rules as for credit mobility (max. 12 months)



## Key Action 3: Support for policy reform

### Aims:

- To support EU developments in HE Policy for a higher systemic impact

### Main activities:

- Support the OMC, HE modernisation agenda, Bologna process
- Development and implementation of EU transparency tools (ECTS, ...)
- Recognition of qualifications (NARIC)
- Network of HE reform experts in Neighbouring and Enlargement countries
- International policy dialogue
- Worldwide alumni association
- International attractiveness and promotion



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# VOCATIONAL EDUCATION AND TRAINING



## VET: main objectives

- Increasing the **employability** and **life skills** of VET learners and contributing to the competitiveness of the European economy
- Support the enhanced **European cooperation in VET** (objectives of Bruges Communiqué)
- Quality assurance



## Key Action 1: VET mobility (1)

### Aims:

- To increase training opportunities abroad of VET learners and to provide them with skills needed for the transition from education and training to work

### Main activities:

- Traineeships abroad in a company, other workplace (public organization, NGO, etc.) or in a VET school with periods of work-based learning in a company

## Key Action 1: VET mobility (2)

### Aims:

- To update / acquire knowledge of work practices and/or refresh pedagogical skills of VET professionals (teachers, in-company trainers, also non-teaching staff, e.g. institution leaders, training managers, guidance counsellors)

### Main activities:

- Work placement in an enterprise/training/teaching institution
- Teaching assignment at a partner institution
- Job shadowing in a teaching/training institution



# Key Action 2: Cooperation for Innovation (1)

## VET Strategic Partnerships

### **Aims:**

- Transnational cooperation between VET providers and local/regional business communities

### **Main activities:**

- Exchanging good practices and innovation in VET provisions, guidance, counselling
- Developing and delivering of new VET teaching/training materials and methods



# Key Action 2: Cooperation for Innovation (2)

## VET strategic partnerships

### Main activities:

- To foster structured and long term cooperation among VET institutions with stakeholders (private enterprises, social partners, local/regional authorities, NGOs)
- Cross-sector cooperation to build bridges and share knowledge between different formal and informal E&T and youth sectors



# Key Action 2: Cooperation for Innovation (3)

## Sector Skills Alliances

### Aim:

- To enhance the responsiveness of VET systems to sector-specific labour market needs, contributing to increased economic competitiveness of the concerned sector

### Main activities:

- Designing and delivering curricula responding to the needs of labour market and of the learners in economic sectors
- Projects promoting work based learning
- Projects facilitating recognition of qualifications at EU level



## Key action 3: Support for Policy Reform

### Aims:

- To support EU policy developments and to respond to several of the specific policy objectives for VET systems

### Main activities:

- Peer learning and mutual learning activities through thematic working groups
- Studies to increase quality and supply of apprenticeships (European Alliance for Apprenticeships)
- Support to EU tools (ECVET and EQAVET)



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# ADULT EDUCATION

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## Adult Education: main objectives

- Modernising and improving adult education through cooperation with other sectors
- Validation of non-formal / informal education
- Guidance systems
- Quality assurance



# Key Action 1: Staff mobility

## Aims:

- To develop and broaden knowledge, skills and competences

## Main activities:

- Participation in structured courses/training events abroad
- Job shadowing/observation period in an adult education or other sector relevant to the organisation abroad
- Teaching assignments

## Key Action 2: Strategic partnerships (1)

### Aims:

- To provide quality teaching and learning opportunities for adults and to strengthen the learning offer of AE providers (focus on basic skills, active citizenship and key competences for employability)

### Main activities:

- Cross-sector cooperation for exchanging experiences and best practices between organisations
- Developing, testing and validating of new curricula, teaching methods or innovative pedagogical approaches

## Key Action 2: Strategic partnerships (2)

### Main activities:

- Projects addressing the acquisition of basic skills (literacy, numeracy and ICT) and the provision of second chance opportunities/learning in later life
- Improving the accessibility of learning opportunities for adults
- Developing strategic cooperation between AE providers and local/regional authorities

## Key action 3: Support for policy reform

### Aims:

- To contribute to the development of national policies and European dialogue on AE systems and practices

### Main activities:

- Support national policy reforms (e.g. building national networks and coalitions of interested groups)
- Support to awareness campaigns promoting the benefits of learning both for individuals, the economy, and society
- Peer learning activities between high level policy makers, practitioners, relevant organisations, researchers and stakeholders groups



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# YOUTH

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## Youth: general aspects

- To improve the level of **key competences and skills of young people**, including those **with fewer opportunities**, and youth workers, as well as to promote **participation in democratic life** in Europe and the labour market, active citizenship, intercultural dialogue, social inclusion and solidarity
- To foster **quality improvements in youth work**, in particular through enhanced cooperation between organisations in the youth field and/or other stakeholders
- To complement **policy reforms** at local, regional and national level and to support the development of knowledge and evidence-based youth policy as well as the **recognition of non-formal and informal learning**
- To enhance the **international dimension** of youth activities



# Key Action 1: Youth mobility

## Main activities:

- **Youth Mobility projects** (young people and youth workers)
  - Youth Exchanges
  - European Voluntary Service
  - Structured courses: training courses, contact-making events, study visits abroad
  - Job shadowing or observation period in a youth organisation abroad (at youth organisations, education and training institutions, companies, etc.)
- Mobility projects submitted by **national/regional public bodies** and by organisations active in Corporate Social Responsibility
- Large Scale **European Voluntary Service** Events



# Key Action 2 : Cooperation and innovation for good practices (1)

## Strategic Partnerships

### Main activities:

- Strengthened cross-sectoral cooperation between organisations for exchanges of practice
- Development, testing and/or implementation of innovative practices in the field of youth, education and training
- Validation of competences acquired through non-formal and informal learning at national level by referencing them to EU frameworks and using EU documentation instruments (such as Europass and Youthpass)





# Key Action 2 : Cooperation and innovation for good practices (2)

## Strategic Partnerships

### Main activities:

- Cooperation between regional authorities to promote the development of education, training and youth systems and their integration in actions of local and regional development
- Transnational initiatives fostering entrepreneurial mind-sets and skills, to encourage active citizenship and new social enterprise creation



# Key Action 2 : Cooperation and innovation for good practices (3)

## Capacity Building

### Aims:

- To foster cooperation and exchanges in the field of youth between Programme Countries and Partner Countries from different regions of the world (ACP, Latin America, Asia, Industrialised Countries)

### Main activities:

- Strategic cooperation between youth organisations on the one hand and public authorities on the other hand in Partner Countries
- Cooperation between youth organisations and organisations in the education and training fields as well as with representatives of business and labour market, as well as with NGOs



# Key Action 2 : Cooperation and innovation for good practices (4)

## Capacity Building

### Main activities:

- Raise the capacities of youth councils, youth platforms and national, regional and local authorities dealing with youth in Partner Countries
- Enhance the management, governance, innovation capacity and internationalisation of youth organisations
- Launch, test and implement youth work practices
- Implement youth mobility activities from/to Partner Countries (Youth Exchanges, European Voluntary Service, youth workers' mobility)



## Key Action 3 : Support for policy reform(1)

### Aims:

- To develop youth policy cooperation at European level, promote the EU Youth Strategy and encourage structured dialogue

### Main activities:

- Support to the Open Method of Coordination (peer learning, evidence-gathering)
- Support to Structured Dialogue in the field of youth (meetings between young people and decision-makers; support to SD National Working Groups)



## Key Action 3 : Support for policy reform(2)

### Main activities:

- Support to European Youth Forum and civil society partnerships with European Youth NGOs
- Implementation of Union transparency and recognition tools: Youthpass
- European Youth Week



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# JEAN MONNET

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# JEAN MONNET activities

## Aims:

- To promote excellence in European integration studies in higher education

## Main activities:

- Teaching and research (*Chairs, Modules & Centres of excellence*)
- Policy debate with academic world and exchanges (*networks and projects*)
- Support to institutions or associations activities
- The creation of a Jean Monnet label
- Jean Monnet also provides operating grants to specified institutions



# **JEAN MONNET activities**

## **Teaching and research**

### **Aims to support:**

**Modules**

40h teaching programme in the field of European Union studies

**Chairs**

90h teaching post with a specialisation in European Union studies

**Centres of Excellence**

Focal points of competence & knowledge on European Union subjects

### **Main activities:**

- Teaching in European integration studies embodied in an official curriculum
- Conduct, monitor and supervise research on EU subjects
- Organise and coordinate human and documentary resources related to European Union studies





# JEAN MONNET activities

## Policy debate and exchanges

### Aims to support:

Networks

Enhance cooperation and promote results on high level research

Projects

Explore different methodologies, promote discussion and reflection

### Main activities:

- Foster the exchange of knowledge and expertise with a view to mutually enhancing good practices
- Enhance cooperation and create a knowledge exchange platform with public actors and the Commission services on highly relevant EU subjects
- Development of academic content and tools for specific target groups
- Joint development of content and co-teaching



# JEAN MONNET activities

## Support to institutions or associations

### Aims to support:

Institutions

To enhance teacher and training activities on EU subject areas

Associations

Contributing to the study of the European integration process

### Main activities:

#### *For Institutions:*

- Collect, elaborate analyse and disseminate European Union facts and knowledge
- Organise Master level courses on European Union issues or professional advanced training

#### *For Associations:*

- Organise and carry out statutory activities of associations dealing with European Union studies
- Publicize European Union facts among a wider public enhancing active citizenship



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# SPORT

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# Erasmus+ contribution to Sport

## Aims:

- To tackle cross-border threats to the **integrity** of sport (doping, match-fixing, violence, intolerance, discrimination)
- To promote and support **good governance in sport** and dual career of athletes
- To promote **voluntary activities**, social inclusion and equal opportunities, together with the awareness of the importance of **health-enhancing physical activity (HEPA)**, and **equal access to sport for all**



# Sport Action

## Main activities supporting grassroots sport:

- Support for collaborative **partnerships**
- **Non-profit European sport events**, involving several countries, relating to social inclusion, HEPA, etc.
- Strengthening the **evidence base for policy making**
- **Dialogue** with relevant European stakeholders



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# For more information

<http://ec.europa.eu/erasmus-plus>

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